



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT)

General Information

Code		Title	What aspects of Family Medicine can be used in your everyday practice?
Module type			<i>Elective course</i>
Faculty			<i>Faculty of Medicine</i>
Field of study			<i>medicine</i>
Major			<i>Not applicable</i>
Level of study			<i>II level/ long-cycle (S2J)</i>
Mode of study			<i>intramural</i>
Year of study			<i>IInd</i>
Semester			<i>2nd</i>
ECTS points			
Types of training			<i>lectures</i>
Tutor responsible for the module			prof. of PMU Artur MIERZECKI, MD, PhD
Tutors conducting the subject			prof. of PMU Artur MIERZECKI, MD, PhD
WWW			<i>www.pum.edu.pl</i>
Language			<i>English</i>

Detailed information

Module objectives		
Prerequisite /essential requirements	Knowledge	Knowledge of „General Practice” term and basal knowledge regarding the aims of Primary Health Care
	Skills	Ability to define basic terms in General Practice and health priorities.
	Competences	Ability to work in a team.

Description of the learning outcomes for the subject /module			
Number of learning outcome	Student, who has passed the (subject) Knows /is able to /can:	SYMBOL (referring the standards) EKK	Method of verification of learning outcomes
W01	legislation (including regulations and acts) regarding health care services, patients' rights, fundamentals of medical practice and regulation of medical practice	K_G.W6	Test on the last day of course
W02	basic laws governing organization and differences in financing of health service, general health insurance and organizational principles of various health service entities	K_G.W7	Test on the last day of course
W03	the function of medical institutions and doctor's not only health providing, but also social role	K_D.W6	Test on the last day of course
W04	the importance of verbal and non-verbal communication in process of communicating with patients, importance of doctor-patient relation and concept of trust in interactions with patients	K_D.W4	Test on the last day of course
W05	rules of Promotion of Health, its objectives and modes of action, in particular, knowledge of importance of elements of wholesome lifestyle, including preventive activities	K_G.W5	Test on the last day of course
W06	the concept of Public Health and its objectives, structure and organization of Health Care System on national level and influence of economic conditions on Health Care System capacity	K_G.W4	Test on the last day of course

U01	use medical and non-medical databases, including on-line bases and searches for information required by means of available tools	K_B.U11	Test on the last day of course
U02	take subjective needs and expectations of patients resulting from social and cultural differences into general consideration of therapeutic procedure	K_D.U1	Test on the last day of course
U03	interview adult patients, children and family applying techniques of active listening and expressing empathy and talks with patients, not only about particular health needs, but also about their living standards and situation	K_D.U5	Test on the last day of course
U04	give advice on following therapeutic recommendations and health-oriented life style as well as preventive activities	K_D.U8	Test on the last day of course
U05	communicate with colleagues giving constructive feedback and support, knows peer-support	K_D.U11	Test on the last day of course
U06	show responsibility for improvement of his/her qualifications and transfer of his/her knowledge	K_D.U15	Test on the last day of course
K01	accept the need for ethical standards and knows the basic ethical laws	K_K01	Test on the last day of course
K02	demonstrate the awareness for self-education, understands the need for continuing professional education, can inspire and organize learning process in others	K_K03	Test on the last day of course
K03	co-operate with team members; can co-operate within a group and take different roles	K_K04	Test on the last day of course
K04	take a health and physical activity oriented attitude scoping also on prevention	K_K07	Test on the last day of course
K05	seek to maintain the high priority of the medical profession	K_K13	Test on the last day of course
K06	show leadership and enterprise, can organize team work	K_K18	Test on the last day of course

Matrix presenting the learning outcomes of the subject/module in relation to the form of classes

Number of learning outcome	Student, who has passed the (subject) Knows /is able to /can:	Types of training							
		Lecture	Seminar	Laboratory classes	Project work	Clinical classes	Classes	Practical classes	Other

W01	legislation (including regulations and acts) regarding health care services, patients' rights, fundamentals of medical practice and regulation of medical practice	X							
W02	basic laws governing organization and differences in financing of health service, general health insurance and organizational principles of various health service entities	X							
W03	the function of medical institutions and doctor's not only health providing, but also social role	X							
W04	the importance of verbal and non-verbal communication in process of communicating with patients, importance of doctor-patient relation and concept of trust in interactions with patients	X							
W05	rules of Promotion of Health, its objectives and modes of action, in particular, knowledge of importance of elements of wholesome lifestyle, including preventive activities	X							
W06	the concept of Public Health and its objectives, structure and organization of Health Care System on national level and influence of economic conditions on Health Care System capacity	X							
U01	use medical and non-medical databases, including on-line bases and searches for information required by means of available tools	X							
U02	take subjective needs and expectations of patients resulting from social and cultural differences into general consideration of therapeutic procedure	X							
U03	interview adult patients, children and family applying techniques of active listening and expressing empathy and talks with patients, not only about particular health needs, but also about their living standards and situation	X							

U04	give advice on following therapeutic recommendations and health-oriented life style as well as preventive activities	X							
U05	communicate with colleagues giving constructive feedback and support, knows peer-support	X							
U06	show responsibility for improvement of his/her qualifications and transfer of his/her knowledge	X							
K01	accept the need for ethical standards and knows the basic ethical laws	X							
K02	demonstrate the awareness for self-education, understands the need for continuing professional education, can inspire and organize learning process in others	X							
K03	co-operate with team members; can co-operate within a group and take different roles	X							
K04	take a health and physical activity oriented attitude scoping also on prevention	X							
K05	seek to maintain the high priority of the medical profession	X							
K06	show leadership and enterprise, can organize team work	X							

Module (subject) contents		
Symbol of teaching programme	Content of teaching programme	References to learning outcomes
TK01	Characteristics of a good physician	U02, K01
TK02	Idea of family medicine and family physician	K05
TK03	Family physicians and other specialists	W01
TK04	Physicians' financing systems	W02
TK05	Health education in family medicine and in other specializations	W05, K04
TK06	Prevention in primary care and in other specializations	U04
TK07	Doctor-patient's relationship –	W04, U03
TK08	Elements of private doctor's practice management	K06
TK09	How to overcome the stress; peer review groups	U05, K03
TK10	L10 – Quality assurance	U01, K02
TK11	Creation of professional organizations and journals	U06

References and educational resources			
1. Jill C. Clash, Cheryl A. Glass. Family Practice Guidelines, Third Edition. Springer Publishing Company. 2014.			
2. Lipsky Martin, King Mitchell. Blueprints family medicine. Baltimore, MD : Lippincott Williams & Wilkins, c2011.			
3. Sloane Philip. Essentials of family medicine. Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins, c2012.			
4. Usatine Richard. The color atlas of family medicine. New York : McGraw-Hill Medical, c2009.			
Supplementary literature:			
Student's workload (balance sheet of ECTS points)			
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Workload [h]		
	Tutor	Student	Average
activities that require direct participation of tutors	20		20
Preparation to the classes	40	40	40
Reading of the indicated/specified literature	60	40	50
Report writing/project making	2		2
Time spent to prepare for the exam			
Other			
Student's workload in total		80	
ECTS points for the subject			
Remarks at the end			

Methods of assessment, for example:

E – exam- problem resolving

S – verifying of practical skills

R – report

D – discussion

P – presentation

Others-